

## The Universal, Non Partisan, Candidate Survey And Voter Education Guide.

Table(s) of Principles from "The 5000 Year Leap, Principles of Freedom 101" by W. Cleon Skousen,

[ courtesy of: [National Center for Constitutional Studies, NCCS.net](http://NationalCenterforConstitutionalStudies.com) ©1991, 2007 ]

Table source: [neprimer.com/ePress/articles/2008/5000YearLeapFreedom101.html](http://neprimer.com/ePress/articles/2008/5000YearLeapFreedom101.html) [ Times font are edits by ed.]

<ol style="list-style-type: none"> <li>1. ___ The only reliable basis for sound government and just human relations is Natural Law.</li> <li>2. ___ A free people cannot survive under a republican constitution unless they remain virtuous and morally strong.</li> <li>3. ___ The most promising method of securing a virtuous and morally stable people is to elect virtuous leaders.</li> <li>4. ___ Without <u>The Christian</u> religion the government of a free people cannot be maintained.</li> <li>5. ___ All things were created by God, therefore upon Him all mankind are equally dependent, and to Him they are equally responsible.</li> <li>6. ___ All men are created equal.</li> <li>7. ___ The proper role of government is to protect equal rights, not provide equal things.</li> <li>8. ___ Men are endowed by their Creator with certain unalienable rights.</li> <li>9. ___ To protect man's rights, God has revealed certain principles of divine law.</li> <li>10. ___ The God-given right to govern is vested in the sovereign authority of the whole people.</li> <li>11. ___ The majority of the people may alter or abolish a government which has become tyrannical.</li> <li>12. ___ The United States of America shall be a republic.</li> <li>13. ___ A constitution should be structured to permanently protect the people from the human frailties of their rulers.</li> <li>14. ___ Life and liberty are secure only so long as the right of property is secure</li> <li>15. ___ The highest level of prosperity occurs when there is a free market economy and a minimum of government regulations.</li> <li>16. ___ The government should be separated into three branches: legislative, executive, and judicial.</li> <li>17. ___ A system of checks and balances should be adopted to prevent the abuse of power.</li> <li>18. ___ The Unalienable Rights from the people are most likely to be preserved if the principles of government are set forth in a written constitution.</li> <li>19. ___ Only limited and carefully defined powers should be delegated to government, all others being retained in the people.</li> <li>20. ___ Efficiency and dispatch require government to operate according to the will of the majority, but constitutional provisions must be made to protect the rights of the minority.</li> <li>21. ___ Strong local self-government is the keystone to preserving human freedom.</li> <li>22. ___ A free people should be governed by law and not the whims of men.</li> <li>23. ___ A free society cannot survive as a republic without a broad program of general education.</li> <li>24. ___ A free people will not survive unless they stay strong.</li> <li>25. ___ "Peace, commerce, and honest friendship with all nations: entangling alliances with none."</li> <li>26. ___ The core unit which determines the strength of any society is the family; therefore, the government should foster and protect its integrity.</li> <li>27. ___ The burden of debt is as destructive to freedom as subjugation by conquest.</li> <li>28. ___ The United States has a <u>manifest destiny</u> to be an example and a blessing to the entire human race.</li> </ol>	<p style="text-align: center;"><b>The Five "Fundamental Christian Points To Be Taught in the Schools." [pgs. 77, 78]</b></p> <ol style="list-style-type: none"> <li>1. ___ There exists a Creator who made all things, and mankind should recognize and worship him.</li> <li>2. ___ The Creator has revealed a moral code of behavior for happy living which distinguishes right from wrong.</li> <li>3. ___ The Creator holds mankind responsible for the way they treat each other.</li> <li>4. ___ All mankind live beyond this life.</li> <li>5. ___ In the next life mankind are judged for their conduct in this one.</li> </ol> <hr/> <p style="text-align: center;"><b>Some of The Unalienable Rights. [pg. 125]</b></p> <ol style="list-style-type: none"> <li>1. ___ The right to life, liberty and the pursuit of happiness.</li> <li>2. ___ The right to self government.</li> <li>3. ___ The right to bear arms for self defense.</li> <li>4. ___ The right to own, develop, and dispose of property.</li> <li>5. ___ The right to make personal choices.</li> <li>6. ___ The right of free conscience.</li> <li>7. ___ The right to choose a profession.</li> <li>8. ___ The right to choose a mate.</li> <li>9. ___ The right to beget one's kind.</li> <li>10. ___ The right to assemble.</li> <li>11. ___ The right to petition.</li> <li>12. ___ The right to free speech.</li> <li>13. ___ The right to a free press.</li> <li>14. ___ The right to enjoy the fruits of one's labor.</li> <li>15. ___ The right to improve one's position through barter and sale.</li> <li>16. ___ The right to contrive and invent.</li> <li>17. ___ The right to explore the natural resources of the earth.</li> <li>18. ___ The right to privacy.</li> <li>19. ___ The right to provide personal security.</li> <li>20. ___ The right to provide nature's necessities - air, food, water, clothing, and shelter.</li> <li>21. ___ The right to a fair trial.</li> <li>22. ___ The right of free association.</li> <li>23. ___ The right to contract.</li> </ol> <hr/> <ol style="list-style-type: none"> <li>24. ___ The right to just restitution.</li> <li>25. ___ The right to secure borders.</li> <li>26. ___ The right to a secret ballot.</li> </ol>
---	--

Please answer as to the statement's **truth or accuracy** rather than it's legality since some of the statements might be currently unlawful.

Please answer **Yes/No** at the end of the following statements. I understand the legacy and consequences of my actions in public service because I have: 1) children (Y/N) \_\_\_ . 2) grandchildren (Y/N) \_\_\_ . 3) other local family (Y/N) \_\_\_ . 4) an active faith (Y/N) \_\_\_ . 5) my local faith organization name is: \_\_\_\_\_; their phone is: \_\_\_\_\_.

• Candidate signature: \_\_\_\_\_ Date: \_\_\_\_\_

• Print name: \_\_\_\_\_ Public Office (seat, title): \_\_\_\_\_

• Email address: \_\_\_\_\_ Phone: \_\_\_\_\_

• If you provided an email address above, do you want to receive an "Email Report"? (Yes/No) \_\_\_\_\_ Cell: \_\_\_\_\_

• **NOT COPYRIGHTED** • FREE copies online: [neprimer.com/ePress/articles/2008/RAC-CandidatesQu.pdf](http://neprimer.com/ePress/articles/2008/RAC-CandidatesQu.pdf)

Sender's Instructions: [/2008/RAC-CandidatesQu.html](http://neprimer.com/ePress/articles/2008/RAC-CandidatesQu.html)