

The Universal, Non Partisan, Candidate Survey And Values Voter Education Guide.



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Dear Honorable Candidate _____.

Thank you for your candidacy and your willingness to serve the public which includes our own families. I am a local citizen who found this Voter Education Guide online; (neprimer.com/ePress/articles/2008/RAC-CandidatesQu.pdf) ([html](#)) (The URL's are case sensitive.) I would like you to answer it so that I can share all of the candidates' answers with all of my neighbors and those who are in my email address book.

Please note the title says that it is "**Universal**" because it addresses the heart of our governance which is the essence of our community "**Values**". It is "**Non Partisan**" so that it is unencumbered with any special interests or party platforms. Therefore your answers will "**Educate**" us about what you believe about **your own**: money, children, family, community, Constitution(s) and God which will help us anticipate your decisions and actions that affect your own descendants if elected to office.

I think one of the reasons for low voter turn out is the lack of good, unbiased information about the candidates. It is hoped that this "**Survey-Guide**" will inspire my email friends to be "**Educated**" and to go to the polls and vote intelligently. All voters look for candidates who will represent their views in offices of importance and authority. A lot of candidates will walk, talk and advertise extensively over the campaign trail, but one easily overlooked way to win my vote is to answer this "**Survey-Guide**" letter. You can impress me with: truth, accuracy, consistency and Constitutional priorities; which will unify like minded independents, partisans, conservatives, patriots, statesmen, and values voters into a effective group sufficient for **your success!** Not returning the survey is usually interpreted as an attempt to keep **your own district voters** from knowing your position on these important issues.

This "**Survey-Guide**" does **not** endorse candidates. It is designed as a **free advertisement service** in the form of an "**Email Report**" for all of the candidates to educate **their own district voters** about the key issues. The format for an "**Email Report**", which advertises all of the candidates' responses, will be condensed. It will list each candidate on a single line followed by the quantity of answers such as the total number of "**A's**", "**D's**", "**U's**" and the first 4 (**Y/N**) answers. If the candidate does not return the "**Survey-Guide**" then a single "**DNR**" (**Did Not Respond**) or "**FTR**" (**Failed To Respond**) comment will follow their name. At the bottom of the "**Email Report**" are 2 [viewer](#) suggestions: 1.) is to forward (**Fwd:**) the "**Email Report**" to their fellow district voters, friends, neighbors and co-workers; and, 2.) **print and distribute** it. Both with a link to follow to this "**Survey-Guide**" so that they can read the questions for themselves. Here is an example: "**Email Report**": neprimer.com/ePress/articles/2008/SampleEmailRept.html , and here: neprimer.com/ePress/articles/2010/PinellasCountySchoolBoardCandidateSurvey.html .

I plan to print __ __ ± hard copy "**Email Reports**" for local distribution; and, I have __ __ ± **local voter** email addresses who will be asked to forward the "**Email Report**" to their email list; and who might also print and distribute it next door & at work. I will post it on the internet and email the link to it.

Candidate Instructions:

1. "**In-The-Mail Due Date**". _____ . If a date is entered, please mail no later than that date (earlier is better). If the blank is empty please calculate your last day to mail by adding ____ (10?) days to your date of receipt of this Questionnaire. (The Return Date is important. If you do not answer in time, the free email advertisement will show a **FTR** or **DNR** next to your name.)
2. Please see PAGE 2 of 2. (This is the only page that needs to be answered, signed, dated and returned.)
3. Please respond to each item with one of these letters: **A** = Agree ; **D** = Disagree ; **U** = Undecided. (It is better to respond with **U** = Undecided, than to not respond at all.)
4. **Candidate's Signature and Date** on the bottom of PAGE 2. (The integrity of the "**Email Report**" rests on the return of PAGE 2 from each candidate with their signature which is your approval and our authorization for publication.)
5. Please return PAGE 2 no later than the "**In-The-Mail Due Date**" in the Self Addressed, Stamped Envelope (SASE) or enclose an excuse, note or rejection letter. Thanks...
6. Please answer according to the statement's truth or accuracy rather than it's legality since some of the items might be currently unlawful or unconstitutional!

It is most important that virtuous candidates bring their values & integrity into public offices for the preservation of our Constitutional Republic. If you have questions, call me or email me.

^ **Sender's Name:** [Print or use label]

^ ["voter's" title "constituent" or/and organization.]

Address:

Phone:

Fax: (?)

City, St, Zip

Email:

SASE enclosed: (Y/N) _____.

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Table(s) of Principles from "The 5000 Year Leap, Principles of Freedom 101" by W. Cleon Skousen,

[courtesy of: [National Center for Constitutional Studies, NCCS.net](http://NationalCenterforConstitutionalStudies.com) ©1991, 2007]

Table source: neprimer.com/ePress/articles/2008/5000YearLeapFreedom101.html [Times font are edits by ed.]

<ol style="list-style-type: none"> 1. ___ The only reliable basis for sound government and just human relations is Natural Law. 2. ___ A free people cannot survive under a republican constitution unless they remain virtuous and morally strong. 3. ___ The most promising method of securing a virtuous and morally stable people is to elect virtuous leaders. 4. ___ Without <u>The Christian</u> religion the government of a free people cannot be maintained. 5. ___ All things were created by God, therefore upon Him all mankind are equally dependent, and to Him they are equally responsible. 6. ___ All men are created equal. 7. ___ The proper role of government is to protect equal rights, not provide equal things. 8. ___ Men are endowed by their Creator with certain unalienable rights. 9. ___ To protect man's rights, God has revealed certain principles of divine law. 10. ___ The God-given right to govern is vested in the sovereign authority of the whole people. 11. ___ The majority of the people may alter or abolish a government which has become tyrannical. 12. ___ The United States of America shall be a republic. 13. ___ A constitution should be structured to permanently protect the people from the human frailties of their rulers. 14. ___ Life and liberty are secure only so long as the right of property is secure 15. ___ The highest level of prosperity occurs when there is a free market economy and a minimum of government regulations. 16. ___ The government should be separated into three branches: legislative, executive, and judicial. 17. ___ A system of checks and balances should be adopted to prevent the abuse of power. 18. ___ The Unalienable Rights from the people are most likely to be preserved if the principles of government are set forth in a written constitution. 19. ___ Only limited and carefully defined powers should be delegated to government, all others being retained in the people. 20. ___ Efficiency and dispatch require government to operate according to the will of the majority, but constitutional provisions must be made to protect the rights of the minority. 21. ___ Strong local self-government is the keystone to preserving human freedom. 22. ___ A free people should be governed by law and not the whims of men. 23. ___ A free society cannot survive as a republic without a broad program of general education. 24. ___ A free people will not survive unless they stay strong. 25. ___ "Peace, commerce, and honest friendship with all nations: entangling alliances with none." 26. ___ The core unit which determines the strength of any society is the family; therefore, the government should foster and protect its integrity. 27. ___ The burden of debt is as destructive to freedom as subjugation by conquest. 28. ___ The United States has a <u>manifest destiny</u> to be an example and a blessing to the entire human race. 	<p style="text-align: center;">The Five "Fundamental Christian Points To Be Taught in the Schools." [pgs. 77, 78]</p> <ol style="list-style-type: none"> 1. ___ There exists a Creator who made all things, and mankind should recognize and worship him. 2. ___ The Creator has revealed a moral code of behavior for happy living which distinguishes right from wrong. 3. ___ The Creator holds mankind responsible for the way they treat each other. 4. ___ All mankind live beyond this life. 5. ___ In the next life mankind are judged for their conduct in this one. <hr/> <p style="text-align: center;">Some of The Unalienable Rights. [pg. 125]</p> <ol style="list-style-type: none"> 1. ___ The right to life, liberty and the pursuit of happiness. 2. ___ The right to self government. 3. ___ The right to bear arms for self defense. 4. ___ The right to own, develop, and dispose of property. 5. ___ The right to make personal choices. 6. ___ The right of free conscience. 7. ___ The right to choose a profession. 8. ___ The right to choose a mate. 9. ___ The right to beget one's kind. 10. ___ The right to assemble. 11. ___ The right to petition. 12. ___ The right to free speech. 13. ___ The right to a free press. 14. ___ The right to enjoy the fruits of one's labor. 15. ___ The right to improve one's position through barter and sale. 16. ___ The right to contrive and invent. 17. ___ The right to explore the natural resources of the earth. 18. ___ The right to privacy. 19. ___ The right to provide personal security. 20. ___ The right to provide nature's necessities - air, food, water, clothing, and shelter. 21. ___ The right to a fair trial. 22. ___ The right of free association. 23. ___ The right to contract. <hr/> <ol style="list-style-type: none"> 24. ___ The right to just restitution. 25. ___ The right to secure borders. 26. ___ The right to a secret ballot.
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Please answer as to the statement's **truth or accuracy** rather than it's legality since some of the statements might be currently unlawful.

Please answer **Yes/No** at the end of the following statements. I understand the legacy and consequences of my actions in public service because I have: 1) children (Y/N) ___ . 2) grandchildren (Y/N) ___ . 3) other local family (Y/N) ___ . 4) an active faith (Y/N) ___ . 5) my local faith organization name is: _____; their phone is: _____.

• Candidate signature: _____ Date: _____

• Print name: _____ Public Office (seat, title): _____

• Email address: _____ Phone: _____

• If you provided an email address above, do you want to receive an "Email Report"? (Yes/No) _____ Cell: _____

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