

**HOW TO VOTE THE AMERICAN WAY..<sup>1</sup>**

[ This nonpartisan, summarized viewpoint of our Founding Fathers is **NOT** taught in govt. schools: neither in high school civics nor American Govt. nor in college curricula! Therefore, print, copy & distribute. > [HowToVote.PDF](#) ]



This is a short treatise on the basics for evaluating: **CANDIDATES** and **ISSUES** that make the ballot. By focusing and concentrating on these topics in a methodical way we can be confident of successfully exercising our civic duty by consistently making high quality votes that have intrinsic value and importance of themselves irrespective of the collective outcome. The point of this 'Vote the American Way' treatise is one of priorities: from highest to lowest, on candidates & issues.

<b><u>CANDIDATES:</u><sup>2</sup></b>	<b><u>ISSUES:</u><sup>2</sup></b>
<b>RELIGION: CHRISTIAN:</b> One who believes or professes to believe in Jesus Christ and the truth as taught by him; and from whom our Founding Fathers codified the "unalienable Rights" of man.	<b>MORAL ISSUES:</b> `We hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty and the pursuit of Happiness.` (Decl. of Indep.)
<b>STATESMAN:</b> One who shows wisdom in treating or directing public matters. (faithful, honest & true)	<b>CONSTITUTIONAL ISSUES:</b> The written instrument of fundamental principles of government of the constitutional republic of the USA.
<b>SERVANT:</b> Of his constituents; be it executive, legislative or judicial. ( <i>Representative: Pertaining to, or founded on, representative of the many by delegates; as, a representative government.</i> )	<b>REPUBLIC:</b> 'A State in which the sovereign power resides in a certain body of the people (the electorate), and is exercised by representatives elected by, and responsible to, them.' ( <i>Governance</i> )
<b>PARTY:</b> '... an organized group of the electorate that attempts to control government through the election of its candidates to office.'	<b>POWER:</b> 'The possession of sway or controlling influence over others; ... a government invested with authority or influence or exercising control; ...'
<b>POLITICIAN:</b> 'One addicted to, or actively engaged in, politics as managed by parties; often, one primarily interested in political offices or the <b>profits from them as a source of private gain.</b> ' (! - ed.)	<b>MONEY: AVARICE</b> - 'Excessive or inordinate desire of gain; greediness after wealth; covetousness; cupidity.' ( <i>The love of money is the root of all evil; ...</i> I Tim. 6:10)

The '**American Way**' to read this chart is by columns beginning at the left; understanding that the CANDIDATES (Christan, Statesmen, Servants) drive the ISSUES in light of their MORALITY in accordance with the CONSTITUTION and SERVE the REPUBLIC government which is designed to limit and control: POWER and MONEY and PARTY and POLITICIANS.

The other way to view this chart is from the bottom up where the POLITICIAN, motivated by avarice, serves the PARTY in order to get POWER and is willing to sacrifice the REPUBLIC; destroy the CONSTITUTION; and, totally deny the IMMORAL consequences that affect their own constituents and descendants. The '**love of money**' cult always leaves a trail of human victims and always denies all responsibility.

~|~|~

*"In selecting men for office, let principle be your guide. Regard not the particular sect or denomination of the candidate - look to his character ... It is alleged by men of loose principles, or defective views of the subject, that religion and morality are not necessary or important qualifications for political stations. But the Scriptures teach a different doctrine. They direct that rulers should be men who rule in fear of God, able men, such as (those who) fear God, men of truth, hating covetousness ... When a citizen gives his vote to a man of known immorality, he abuses his civic responsibility; he sacrifices not only his own interest, but that of his neighbor; he betrays the interest of his country."*

Noah Webster, Letters to a Young Gentleman Commencing His Education to which is subjoined a Brief History of the United States (New Haven: S. Converse, 1823), p. 18,19. & , History of the United States (New Haven: Durrie & Peck, 1832), pp. 336-337, 49.

~|~|~

*"Every Executive Order, Judicial Decree or Law is a line drawn in the sand. On one side is Right on the other side is Wrong. This is the DEFINITION of morality. It follows that the Character of those who draw the lines in the sand is EXTREMELY IMPORTANT!"* R. Klenk Sr.

*"The role of the religious representative is relentlessly trying to keep fools from destroying themselves by erecting life preserving barriers based on God's wisdom principles."* R. Klenk Sr.

| © 2002-2007 BizMin Assoc. | ePRESS | CC | /HowToVote.htm - 11kb, 9//02, 7//04, 11/05 ; Rev. 5//07 [PDF]

<sup>1</sup>-See also G. Washington's ["Of all dispositions and habits which lead to political prosperity, religion and morality are ...."](#)

<sup>2</sup>- Portions of the definitions used above were taken from Webster's New Collegiate Dictionary, 2nd edition, © 1949